2020年度上海高校外国留学生英语授课

示范性课程建设方案

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| 申报高校 | 上海健康医学院 |
| （院系） | 国际教育学院 |
| 课程名称（中文） | 医学护理发展史 |
| （英文） | The History of Medical Nursing |
| 学科门类（或专业学位类别） | 医学 | (代码) | 10 |
| 所属一级学科名称 | 护理学 | (代码) | 1011 |
| 所属二级学科名称 | 人文护理学 | (代码) | 101107 |
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| 邮政编码 | 201318 |

**课程建设方案**

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| 一、课程建设目标《医学护理发展史》是一门介绍医学与护理学发展过程的课程， 通过本课程的学习，使学生理解医学及护理学专业在临床医学与护理实践、 医学护理教育及管理等方面的发展历程，了解护理学创始人南丁格尔的生平事迹和我国 80-90年代南丁格尔奖章获得者的先进事迹，认识医学、护理学专业是以自然科学及社会科学为基础，促进人类健康的一门独立应用性学科，本课程的目的是为了激发学生学习医学与护理学专业的兴趣，巩固学生的专业思想。  |
| 二、课程建设的总体思路本科层次将课程设置为选修课，课程内容包括护理学创始人南丁格尔、护理实践的发展、护理教育的发展、护理管理的发展、护理科研的发展、护理服饰的变化，以及上海护理发展史及历史资料精选展示。  |
| 三、课程服务对象分析本课程面向本科层次的医学及护理国际学生及国内学生选修。全英文课程教学使得选修该课的学生减少或消除语言障碍，最大限度地完成课堂收益。国际学生的英文水平基本上可以达到课堂教学的要求。选修该课的国内学生基本上对英文感兴趣，和专业知识结合起来，能够有效提升综合能力及专业素质。 |
| 四、教学团队建设计划在团队教授的指导下，建设教材及课程体系，由副教授、讲师主讲，带动更年轻的教师，形成梯队建设。教学团队建设和本课程建设周期同步，用两年的时间完成。 |
| 五、课程知识领域构成\*

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| 知识单元Knowledge Units | 学时数Lecture Hours | 学习成效Learning Outcomes |
| 1 | Introductory outline | 2 | Able to describe the historical outlinesGeneral survey of nursing history |
| 2 | Care of the sick in the ancient world | 2 | List the Orient Egypt, Babylonic Assyria Chaldea, Persia, Palestine, Greece, Rome |
| 3 | Influence of Christianity on the care of the sick | 2 | Get to know Monastic women, Charitable work under the Church, Hospitals of this early period , Status of medicine under monasticism |
| 4  | Aristocratic and military influence in nursing | 2 | Outline of conditions in the Dark Ages; Military nursing orders of the Middle Ages |
| 5 | Democratic and secular tendencies in nursing | 2 | Political & social movement following the crusades; St. Francis’s return to the ideals of the early Church; Secular orders; Tertiaries, the high tide of the Renaissance |
| 6 | The dark period ad the dawn of modern times | 2 | Changes in English nursing; Nursing of the 16th to 18th centuries; nursing reforms; new attitudes toward women’s work & status; Medicine & surgery in the 19th century |
| 7 | Florence Nightingale and the beginnings of modern nursing in England | 2 | Points to know: Nightingale(1820-1910); Early life & education; Preparation for nursing; The Crimean War: creation of army nursing; social service for the army; the question of rank; campaign for the soldiers’ health; Sanitation for India; the Nightingale school in St. Thomas’s hospital, Her writings on hospitals & nursing; influence of Ms. Nightingale with her contemporaries; The Red Cross founded; Her conservatism; her fascinating personality. |
| 8 | Nursing in America, from the 16th to the 20th century | 2 | Conditions in the new world; Pioneers of the French religious orders; First secular hospitals in the US. Humanitarian influences; First secular hospitals in Canada; 19th century nursing, up to 1860 -- work of the religious orders; beginning of reform in secular nursing; Nursing in the war of North & South; Bellevue established on the Nightingale system; Nightingale schools in Boston & New Heaven; A Nightingale nurse at Blockley; early leaders in nursing; development of private nursing; National organizations in the US; nursing literature |
| 9 | How modern nursing came to other countries | 2 | Modern nursing defined; the Nightingale missioners;The Nightingale system in English-speaking countries; Persistence of older European systems; influence of the Red Cross on nursing; the liberals of Holland;the modern system in China pp207 |
| 10 | The movement for self-organization | 2 | How it started; 2-nd nursing revolution; the International Council of Nurses; the struggle for state registration in England; progress of national association in Europe; the militant association of Holland; the free sisters of Germany; Federations of nurses in Germany, Belgium & Switzerland； organization of French nurses & sisters; Nursing organization in oriental countries |
| 11 | The widening field of nursing service | 2 | The development of private duties; Economic aspects of private duty; visiting nursing;Nursing in institutions; duties of nurses in hospitals; specialization in institutional work; dispensaries & clinics；hospital social service； the public health movement; from visiting nursing to public health nursing; |
| 12 | Nursing of the future and what it builds on | 2 | Changing concepts of nursing; The development of nursing service; Progress in the art of nursing; evolution of the spirit of nursing;; nursing as an occupation; nursing as a profession; the historical relation of nursing and medicine; Nursing and the woman movement; the source of nursing traditions; |
| 13 | Review |  | Conclusion |

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| 六、英文教材建设计划（如没有相关计划，请填“无”）2020.7成立教材编写组，列出编写提纲并找专家论证。2020.8-9，编写题例讨论；分章节编写，任务到人。2020.10- 2021.9 初稿2021.9-修改稿2021.9-2021.12出版社出版 |
| 七、教学方法创新通过问题导向教学法,培养学生自主探究和自主创新能力,有效提高学生解决问题的效率,提升学生的专业能力医学人文素养。 |
| 八、考核内容与方法医学人文课程的评价内容应体现多维性, 涵盖知识与技能, 过程与方法, 情感态度与价值观 3个领域的内涵。 本课程不仅包括医生、护士职业所需求的历史知识、科学思维、语言能力以及文学、艺术、哲学等方面的修养, 也要包括在知识学习和技能形成过程中与之相伴随的情感、态度、价值观的形成程度。 |
| 九、视频拍摄计划

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| 序号 | 知识单元\*Knowledge Units | 知识点 | 视频名称 | 视频时长（分钟） | 学习成效\*Learning Outcomes |
| 1 | Florence Nightingale  | The Crimean War: creation of army nursing; | The War & Nursing development | 20’ |  |
| 2 | How modern nursing came to other countries | The modern system in China  | The modern system in China  | 20’ |  |
| 3 | The future of nursing | The historical relation of nursing and medicine | The historical relation of nursing and medicine | 20’ |  |

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| 十、课程网站建设计划2020.9-2021.1 建成课程网站设计框架2021.2-2021.6填充各模块内容2021.9-2021.11不断丰富及完善，使系统正常运转。 |
| 十一、教学环境设计或安排运用小程序问卷调查关于课堂内容、理实比例、课堂效果等内容进行调查。教学环境设计情景性策略，及时把学习情境呈现给学生。学习情境包括人物情境、案例情境、文体情境、讨论情境等。学习情境不能直接呈现知识，而是呈现与知识相关的问题，以便启动学生的思维，激励学生思辨，引导学生发现问题、提出问题、探究问题、解决问题。 |
| 十二、课程特色与示范性本课程为学习者提供与学习内容相关的各种媒体信息及其整合，其设计与开发应该围绕课程这个核心来组织。提供以外辅助学习的资源，丰富的学习资源，为学生的学习提供了良好的场所，大大丰富了学生的知识面。基于“医学人文双螺旋”，建设医学人文的特色和示范课程。 |
| 备注 |

（可续页）