2020年度上海高校外国留学生英语授课

示范性课程建设方案

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| 申报高校 | 上海健康医学院 | | | | |
| （院系） | 国际教育学院 | | | | |
| 课程名称（中文） | 医学护理发展史 | | | | |
| （英文） | The History of Medical Nursing | | | | |
| 学科门类  （或专业学位类别） | 医学 | | (代码) | | 10 |
| 所属一级学科名称 | 护理学 | | (代码) | | 1011 |
| 所属二级学科名称 | 人文护理学 | | (代码) | | 101107 |
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**课程建设方案**

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| 一、课程建设目标  《医学护理发展史》是一门介绍医学与护理学发展过程的课程， 通过本课程的学习，使学生理解医学及护理学专业在临床医学与护理实践、 医学护理教育及管理等方面的发展历程，了解护理学创始人南丁格尔的生平事迹和我国 80-90年代南丁格尔奖章获得者的先进事迹，认识医学、护理学专业是以自然科学及社会科学为基础，促进人类健康的一门独立应用性学科，本课程的目的是为了激发学生学习医学与护理学专业的兴趣，巩固学生的专业思想。 |
| 二、课程建设的总体思路  本科层次将课程设置为选修课，课程内容包括护理学创始人南丁格尔、护理实践的发展、护理教育的发展、护理管理的发展、护理科研的发展、护理服饰的变化，以及上海护理发展史及历史资料精选展示。 |
| 三、课程服务对象分析  本课程面向本科层次的医学及护理国际学生及国内学生选修。全英文课程教学使得选修该课的学生减少或消除语言障碍，最大限度地完成课堂收益。国际学生的英文水平基本上可以达到课堂教学的要求。选修该课的国内学生基本上对英文感兴趣，和专业知识结合起来，能够有效提升综合能力及专业素质。 |
| 四、教学团队建设计划  在团队教授的指导下，建设教材及课程体系，由副教授、讲师主讲，带动更年轻的教师，形成梯队建设。  教学团队建设和本课程建设周期同步，用两年的时间完成。 |
| 五、课程知识领域构成\*   |  |  |  |  | | --- | --- | --- | --- | | 知识单元  Knowledge Units | | 学时数  Lecture Hours | 学习成效  Learning Outcomes | | 1 | Introductory outline | 2 | Able to describe the historical outlines  General survey of nursing history | | 2 | Care of the sick in the ancient world | 2 | List the Orient Egypt, Babylonic Assyria Chaldea, Persia, Palestine, Greece, Rome | | 3 | Influence of Christianity on the care of the sick | 2 | Get to know Monastic women, Charitable work under the Church, Hospitals of this early period , Status of medicine under monasticism | | 4 | Aristocratic and military influence in nursing | 2 | Outline of conditions in the Dark Ages; Military nursing orders of the Middle Ages | | 5 | Democratic and secular tendencies in nursing | 2 | Political & social movement following the crusades; St. Francis’s return to the ideals of the early Church; Secular orders; Tertiaries, the high tide of the Renaissance | | 6 | The dark period ad the dawn of modern times | 2 | Changes in English nursing; Nursing of the 16th to 18th centuries; nursing reforms; new attitudes toward women’s work & status; Medicine & surgery in the 19th century | | 7 | Florence Nightingale and the beginnings of modern nursing in England | 2 | Points to know: Nightingale(1820-1910); Early life & education; Preparation for nursing; The Crimean War: creation of army nursing; social service for the army; the question of rank; campaign for the soldiers’ health; Sanitation for India; the Nightingale school in St. Thomas’s hospital, Her writings on hospitals & nursing; influence of Ms. Nightingale with her contemporaries; The Red Cross founded; Her conservatism; her fascinating personality. | | 8 | Nursing in America, from the 16th to the 20th century | 2 | Conditions in the new world; Pioneers of the French religious orders; First secular hospitals in the US. Humanitarian influences; First secular hospitals in Canada; 19th century nursing, up to 1860 -- work of the religious orders; beginning of reform in secular nursing; Nursing in the war of North & South; Bellevue established on the Nightingale system; Nightingale schools in Boston & New Heaven; A Nightingale nurse at Blockley; early leaders in nursing; development of private nursing; National organizations in the US; nursing literature | | 9 | How modern nursing came to other countries | 2 | Modern nursing defined; the Nightingale missioners;The Nightingale system in English-speaking countries; Persistence of older European systems; influence of the Red Cross on nursing; the liberals of Holland;the modern system in China pp207 | | 10 | The movement for self-organization | 2 | How it started; 2-nd nursing revolution; the International Council of Nurses; the struggle for state registration in England; progress of national association in Europe; the militant association of Holland; the free sisters of Germany; Federations of nurses in Germany, Belgium & Switzerland； organization of French nurses & sisters; Nursing organization in oriental countries | | 11 | The widening field of nursing service | 2 | The development of private duties; Economic aspects of private duty; visiting nursing;Nursing in institutions; duties of nurses in hospitals; specialization in institutional work; dispensaries & clinics；hospital social service； the public health movement; from visiting nursing to public health nursing; | | 12 | Nursing of the future and what it builds on | 2 | Changing concepts of nursing; The development of nursing service; Progress in the art of nursing; evolution of the spirit of nursing;; nursing as an occupation; nursing as a profession; the historical relation of nursing and medicine; Nursing and the woman movement; the source of nursing traditions; | | 13 | Review |  | Conclusion | |
| 六、英文教材建设计划（如没有相关计划，请填“无”）  2020.7成立教材编写组，列出编写提纲并找专家论证。  2020.8-9，编写题例讨论；分章节编写，任务到人。  2020.10- 2021.9 初稿  2021.9-修改稿  2021.9-2021.12出版社出版 |
| 七、教学方法创新  通过问题导向教学法,培养学生自主探究和自主创新能力,有效提高学生解决问题的效率,提升学生的专业能力医学人文素养。 |
| 八、考核内容与方法  医学人文课程的评价内容应体现多维性, 涵盖知识与技能, 过程与方法, 情感态度与价值观 3个领域的内涵。 本课程不仅包括医生、护士职业所需求的历史知识、科学思维、语言能力以及文学、艺术、哲学等方面的修养, 也要包括在知识学习和技能形成过程中与之相伴随的情感、态度、价值观的形成程度。 |
| 九、视频拍摄计划   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | 序号 | 知识单元\*  Knowledge Units | 知识点 | 视频名称 | 视频时长（分钟） | 学习成效\*  Learning Outcomes | | 1 | Florence Nightingale | The Crimean War: creation of army nursing; | The War & Nursing development | 20’ |  | | 2 | How modern nursing came to other countries | The modern system in China | The modern system in China | 20’ |  | | 3 | The future of nursing | The historical relation of nursing and medicine | The historical relation of nursing and medicine | 20’ |  | |
| 十、课程网站建设计划  2020.9-2021.1 建成课程网站设计框架  2021.2-2021.6填充各模块内容  2021.9-2021.11不断丰富及完善，使系统正常运转。 |
| 十一、教学环境设计或安排  运用小程序问卷调查关于课堂内容、理实比例、课堂效果等内容进行调查。教学环境设计情景性策略，及时把学习情境呈现给学生。学习情境包括人物情境、案例情境、文体情境、讨论情境等。学习情境不能直接呈现知识，而是呈现与知识相关的问题，以便启动学生的思维，激励学生思辨，引导学生发现问题、提出问题、探究问题、解决问题。 |
| 十二、课程特色与示范性  本课程为学习者提供与学习内容相关的各种媒体信息及其整合，其设计与开发应该围绕课程这个核心来组织。提供以外辅助学习的资源，丰富的学习资源，为学生的学习提供了良好的场所，大大丰富了学生的知识面。基于“医学人文双螺旋”，建设医学人文的特色和示范课程。 |
| 备注 |

（可续页）